



# Thornleigh West OOSH Newsletter

**TERM 4**  
2025





### **Acknowledgement of Country**

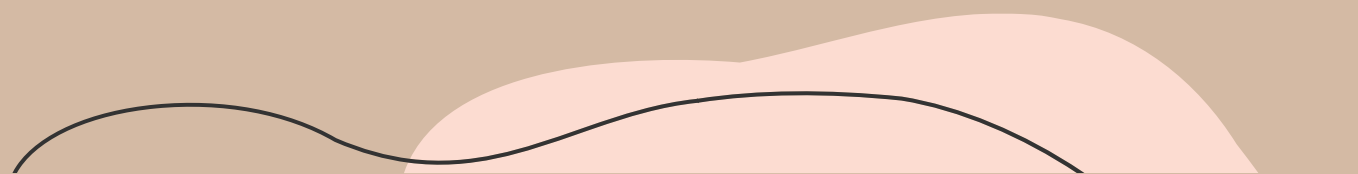
We'd like to acknowledge and pay respect to the Dharug nation as the traditional custodians of the land that we play, learn and work on, as well as pay respect to elder past, present and emerging.

### **Our Vision for Reconciliation**

At Thornleigh West OOSH, we acknowledge the Dharug Nation, who have continued to nurture and care for the Land on which our service stands since long before the service was established. We wish to embrace Aboriginal and Torres Strait Islander peoples past, present and emerging.

We are a diverse community and want to respectfully respond to and care for Country by knowing that it is growing and changing. We aim to work collaboratively with local Aboriginal and Torres Strait Islander Peoples to learn from their knowledge and perspectives, and to respectfully share learnings among children, educators and the wider community.

Our vision is to meaningfully embed Aboriginal and Torres Strait Islander cultures into our everyday program and practices. We aim to plan and provide respectful experiences that explore fairness, justice and equity. We understand that our Reconciliation Action Plan (RAP) is a living document, that is constantly growing, and we are committed to continuous learning throughout this process.





## DATES TO REMEMBER

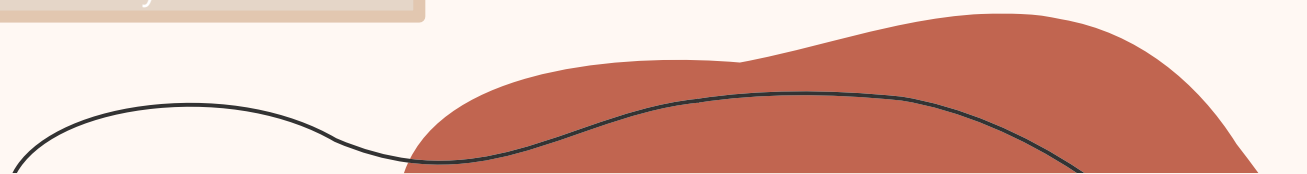
Open Evening & Stay & Play  
Wednesday 28<sup>th</sup> January

Vacation Care  
12<sup>th</sup> – 30<sup>th</sup> January – Places still available

Term 1 Commences  
Monday 2<sup>nd</sup> February 2026

TWOOSH Committee Meeting  
Tuesday 17<sup>th</sup> February

Family FRY-DAY Breakfast  
20<sup>th</sup> February



## From the (shared) Director's Desk

Thank you everyone for another amazing year!

This year we had Courtney & Oli start their new chapters as parents and settle into maternity leave and some long-standing staff members move onto their chosen career paths as they finished university.

Term 4 has seen us focus on enrolments for the new year as well as planning for new Kindies joining TWOOSH.

As we wrap up 2025, we have some exciting news!

After the last couple of years with our transition process to the P&C, we can announce WE HAVE APPROVAL! This is amazing news for TWOOSH and our community as this means we can continue to support our families with confidence and stability moving forward. There are still a few processes to follow however this will be our main focus as we settle into 2026.

If you would like to be apart of the P&C Committee, please feel free to come along

Have a very Merry Christmas and a safe New Year!

Bec & Kodie



## From the Educational Leader's Desk

Throughout Term 4 we celebrated events such as Halloween, Remembrance Day, Kindness Day & Human Rights Day. More recently, we began introducing the Year 2 children to our Senior space. This has been a great way to prepare them for use of that space for next year as they step into Year 3!

Our year 5 & 6 children participated in 'Walk to Westleigh' and Pre-school visits. Both were great opportunities for the children to learn some leadership skills and take on extra responsibility.

We have an exciting program planned for our December/January Vacation Care so if you haven't already, check out our program and jump onto Xplor to submit your booking requests.

We wish you all a happy & safe Christmas break, and we look forward to seeing you next year for a wonderful 2026!

*We love family feedback and involvement so, if you have any hidden talents (play a musical instrument, love cooking or painting for example) please reach out via email or pop in for a chat, the children absolutely love having visitors at OOSH!*



Kodie

# Term 4 Educators of the Month



Harriet Casual Educator



December

Isaac Permanent Educator



December

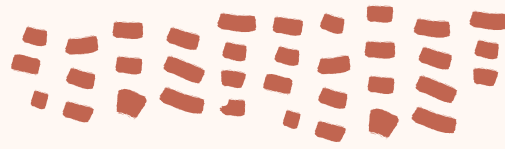


# BSC Program



## Scattegories

Scattegories has become an OOSH fan favourite game in the past term. It's an incredibly fun and engaging brain game, where each player writes down as many words from a particular category that start with the same letter. We are always blown away by the children's awesome creative thinking and logic



## Science in the Sandpit

Many of our OOSH children absolutely love spending their time outdoors in the morning. Over programmed volcano craft was perfect, to cater to their outside interests. The sand volcano was erupted using bicarb soda, vinegar, food colouring! The children absolutely loved watching the chemical reaction occur!!



## Handball Competition

It's safe to say that our most popular outside game at OOSH would be handball! A bit of friendly competition always encourages the children to build on their teamwork and positive sportsmanship skills. It's always awesome to see the cool tricks that their children have learnt and mastered.

## Mustache Masks

Our junior students absolutely loved colouring in different printouts of moustaches, top hats, glasses and more!

They then stuck their creations onto wooden skewers to create their own photobooth props. The final products turned out unbelievably cute! It was amazing to see their imagination take over and their creative ideas come to life.



## Fantastic Fish

A highlight craft activity from Term 4 would be when our junior students created little paper plate fish. This craft sparked amazing conversations between the children involved, as everyone shared their favourite marine animals and various animal fun facts! The juniors have come such a long way in developing both their communication and collaboration skills this year, which has been amazing to see!

# Junior Program

## Archery on the Playground

Recently the junior students have been taking the exciting opportunity to practise archery, eagerly taking turns to aim their arrow at the target. As they focused in pulling back the bowstring and steadying their aim, the children developed hand eye coordination and fine motor control, concentration and patience.





## Clay Creations

Our senior children absolutely love intricate and hands on craft, that prove to be a little more challenging compared to our junior program. At OOSH it's incredibly important to us to always cater to the children's interests and abilities.



## Stitching Activities

Over the past term we have seen particular growth in the children's critical thinking, adaptability and teamwork skills. This was incredibly evident as the senior's learn't a new stitching craft skill! The final products turned out amazing!

# Senior Program

## Halloween Themed Paper Chains

Over the past term many of the junior students have enjoyed creating paper chains so we thought the seniors might like an opportunity to participate as well, with a Halloween twist! This craft was super popular, and the children made bats, minions, bees, vampires and one strange googly eye covered one.



# In The OOSH Kitchen

## Cinnamon Scrolls

### Ingredients

- 1 sheet frozen puff pastry, partially thawed
- 20g unsalted butter, melted
- 1/4 cup brown sugar
- 1 tsp ground cinnamon
- 1/3 cup icing sugar mixture
- 1/2 tsp vanilla extract



### Method

Preheat oven to 200°C/180°C fan-forced. Line a baking tray with baking paper.

Brush pastry with butter. Combine brown sugar and cinnamon in a small bowl, then sprinkle over pastry. Rub sugar mixture onto pastry. Roll up tightly to enclose. Slice into 1.5cm pieces. Place cut-side up on tray and bake for 25 minutes or until golden.

Meanwhile, combine icing sugar, vanilla and 2 tsp water in a small bowl to form a thin, smooth icing. Serve cinnamon scrolls drizzled with vanilla icing



# Christmas at OOSH



Christmas Cards

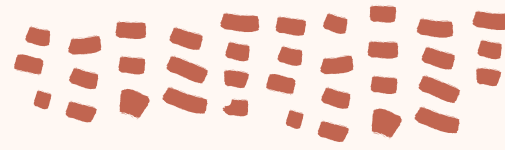


Sewing Christmas Stockings



Christmas Ornaments

Christmas Slime



# Kindy 2026

## ATTN: TWPS Kindy 2026 Parents OUT OF SCHOOL HOURS CARE (OOSH)

### CCS Eligible

Thornleigh West OOSH (TWOOSH) is a CCS-approved provider.

### Rated: Exceeding

We have an amazing group of passionate and skilled educators on staff to support your child

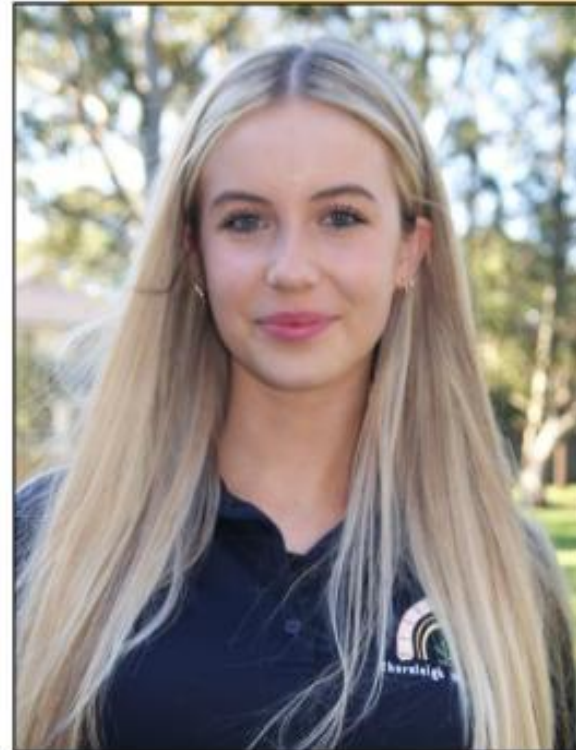
### Express Interest

We'd love to start partnering with you now if your child may be attending TWOOSH in 2026



02 9980 7150  
[www.twoosh.com.au](http://www.twoosh.com.au)

## MEET THE TWOOSH TEAM



**ZOE**

### KINDY GROUP LEADER

Zoe loves supporting Kindy children as they adjust to big school life! Zoe joined the TWOOSH team in 2022 and attended Thornleigh West herself.



[www.twoosh.com.au](http://www.twoosh.com.au) | 02 9980 7150



# Meet Our Leadership Team



Kodie – Educational Leader  
& Nominated Supervisor



Bec – Assistant Director



Zac – 3IC



Zoe – 3IC



Clodagh – 3IC

# Meet Our 2026 Permanent Educator Team



Zoe : Kindy



Clodagh : Year 1



Connor & Isaac : Year 2



Harry : Year 3



Ella & Cohar : Year 4



Matt & Zac : Year 5& 6



# Meet Our 2026 Casual Educator Team



Amelia



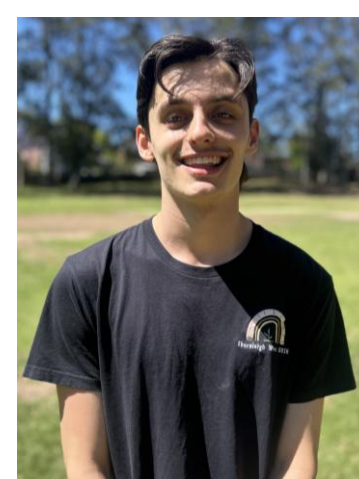
Jacqui



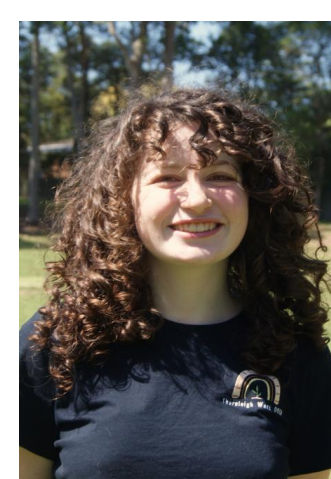
Izzy



Alice



Adam



Harriet



Hannah



Ashlin



Mollie



Ysobel



Evie



Niall

# Spring/Summer MENU



## SPRING/SUMMER MENU

September 2025 - April 2026

| Breakfast      |                            | Wholemeal toast, Raisin toast, Oats, Cereal, Spreads |  |   |  |   |
|----------------|----------------------------|--|--|---|--|---|
| 7:30 - 8:30 AM |                            | Monday   | Tuesday  | Wednesday   | Thursday   | Friday                                    |
| WEEK A         | Afternoon Tea<br>3-3:30 PM | Wholegrain Crackers, Cheese w/ Veggie Sticks         | Sweet Potato Wedges, Sour Cream & Sweet Chili w/ Veggie Sticks | Apple & Pear Crumble w/ Fresh Fruit                   | Pizza Scrolls w/ Veggie Sticks                           | Smoothie Bowls w/ Fresh Fruit             |
|                | Sip & Crunch<br>4:30 PM    | Fresh Fruit Platter                                  | Fresh Fruit Platter  | Fresh Fruit Platter                                   | Fresh Fruit Platter                                      | Fresh Fruit Platter                       |
|                | Late Snack<br>5:30 PM      | Food from Cooking Activity                           | Popcorn  | Crackers & Hummus                                     | Food from Cooking Activity                               | Jats & Cheese                             |
| WEEK B         | Afternoon Tea<br>3-3:30 PM | Scones, Chia Jam, Cream w/ Fruit Platter             | Granola Bars w/ Fruit Platter                                  | Herb/Garlic Bread, Tzatziki & Hummus w/ Veggie Sticks | Onigiri w/ Veggie Sticks                                 | Sandwiches w/ Fresh Fruit                 |
|                | Sip & Crunch<br>4:30 PM    | Fresh Fruit Platter                                  | Fresh Fruit Platter  | Fresh Fruit Platter                                   | Fresh Fruit Platter                                      | Fresh Fruit Platter                       |
|                | Late Snack<br>5:30 PM      | Food from Cooking Activity                           | Food from Cooking Activity                                     | Jats & Cheese   | Popcorn  | Crackers & Hummus                         |
| WEEK C         | Afternoon Tea<br>3-3:30 PM | Pizza Slices w/ Veggie Sticks                        | Banana Bread w/ Fresh Fruit                                    | Cheese Quesadilla w/ Veggie Sticks                    | Spinach & Cheese Scrolls w/ Veggie Sticks                | Apple & Cinnamon Muffins w/ Veggie Sticks |
|                | Sip & Crunch<br>4:30 PM    | Fresh Fruit Platter                                  | Fresh Fruit Platter  | Fresh Fruit Platter                                   | Fresh Fruit Platter                                      | Fresh Fruit Platter                       |
|                | Late Snack<br>5:30 PM      | Crackers & Hummus                                    | Food from Cooking Activity                                     | Food from Cooking Activity                            | Jats & Cheese  | Popcorn                                   |
| WEEK D         | Afternoon Tea<br>3-3:30 PM | Greek Yoghurt & Museli w/ Fruit Platter              | Veggie Nachos & Sour Cream w/ Veggies Sticks                   | Blueberry Muffins w/ Fruit                            | Potato Wedges, Sour Cream & Sweet Chili w/ Veggie Sticks | Cheesy-mite Scrolls w/ Veggies Sticks     |
|                | Sip & Crunch<br>4:30 PM    | Fresh Fruit Platter                                  | Fresh Fruit Platter  | Fresh Fruit Platter                                   | Fresh Fruit Platter                                      | Fresh Fruit Platter                       |
|                | Late Snack<br>5:30 PM      | Jats & Cheese  | Popcorn  | Food from Cooking Activity                            | Food from Cooking Activity                               | Crackers & Hummus                         |





# RAP- Reconciliation Action Plan

## Why we have a RAP:

The TWOOSH RAP has recently been republished through Narragunnawali, this is a 'living document' which outlines our actions and goals for reconciliation.

Reconciliation is a complex term that means different things to many people. It can be considered a contestable term as it implies an inherent or initial 'conciliation'. However, in acknowledging the truths of colonial Australia's relationship with Aboriginal and Torres Strait Islander peoples, it becomes clear that this relationship has been historically characterised by a number of injustices, such as physical violence, forced dispossession of traditional lands, separations of families and over and unapologetic racism.

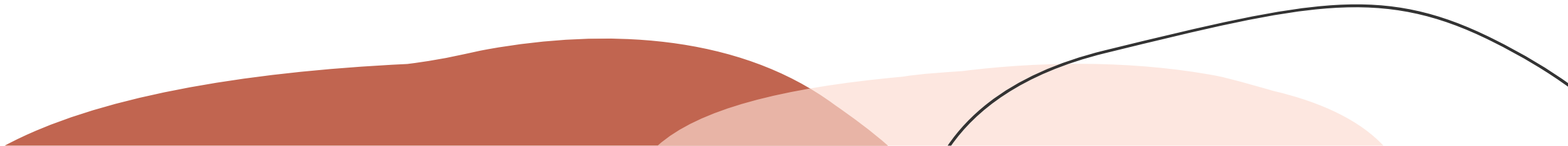
Drawing from diverse perspectives around reconciliation and drawing on both national and international research, the landmark The State of Reconciliation in Australia report found that, at its core, reconciliation comprises five integral and interrelated dimensions: historical acceptance, race relations, equality and equity, institutional integrity and unity. Engaging with Narragunnawali and working with our RAP provides an opportunity for our centre and OOSH community to weave these dimensions together in positive and practical ways, and to harness the powerful role that education has to play within our reconciliation journey.

This term we have been learning about the 8ways learning pedagogy which originates from Western New South Wales and incorporates knowledges from the Baakindji, Ngiyampaa, Yuwaalaraay, Gamilaraay, Wiradjuri and Wangkumarra nations. We have incorporated this in our programming and taking it into account when we plan and reflect on activities and experiences.

To have a look at our published RAP you may go to Narragunnawali and search Thornleigh West OOSH!

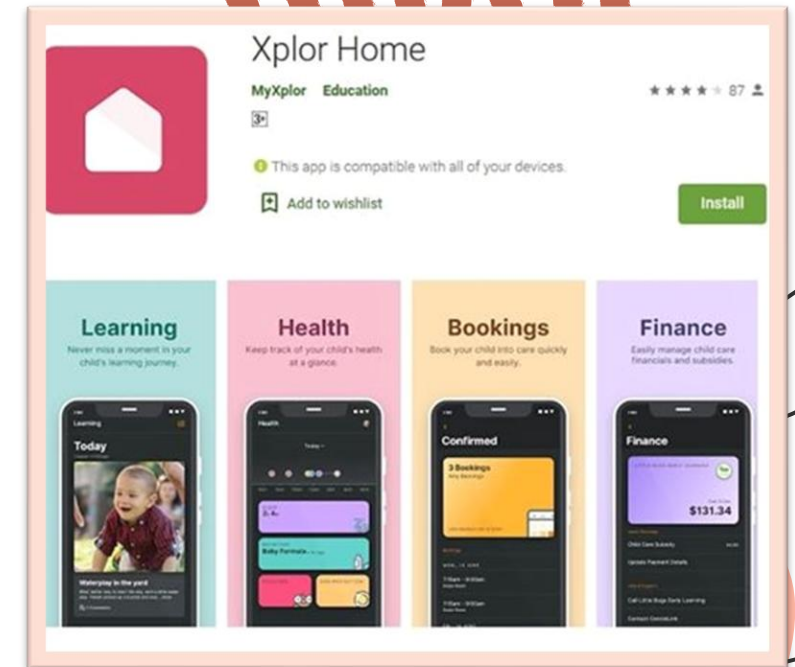
# Important Reminders

- If your child is diagnosed with anything from food allergy, disability, anxiety, depression or any other health condition, it is important that this is communicated to OOSH. As per service policies, it is parent responsibility to disclose this information to us. The more information we have, the better we can support your child.
  - It is extremely important that we are notified of any afternoon absences for your child BEFORE 3pm (via the Xplor Home APP).
- All casual bookings must be requested via the Xplor Home APP. We will approve that request via Xplor if there are places available. On the occasion places are not available, an email will be sent to advise.



# Xplor Home

- View your child's participation in the program, photos, etc
- View any incident reports of health records for your child
- Sign in and out from OOSH – Contactless!
- Request casual places
- Mark absences
- View/update your billing details
- Add Pick up contacts so they can sign your child in/out
- Receive important communication from OOSH to your device. This includes VAC releases, changes, updates, closures, emergencies, etc



## REMEMBER:

**Turn on your notification settings for Xplor, so you don't miss any important notices that may affect your family/child**

Please ensure privacy is maintained, please do not screen shot or share photos containing other children.